

STARS



UPDATE

17

**March
2005**

**1) Reporting Reading and
Mathematics Standardized
Test Data - June 30, 2005**

**2) Electronic Site –
April 1, 2005**

www.nde.state.ne.us

**3) Reporting Directions –April
Broadcast on Reporting
April 25th, 10:00-12:00**

District Assessment Portfolios



**UPDATE
17**

**March
2005**

- 1) Reading – Only those from 2003 receiving “Unacceptable”, “Needs Improvement”, or “Good”**
- 2) Electronic Portfolio Submission --linked to STARS site on NDE homepage**
- 3) Portfolio Documents – sent March with Update #17**

STARS



**UPDATE
17**

**March
2005**

District Assessment Portfolios

- 4) Nebraska Reviewers**
 - ✓ 8 new applicants
 - ✓ applications in Update 17
- 5) On-site appeals**
- 6) Updated expectations
2006-07**



**UPDATE
17**

**March
2005**

Long-Range Planning for Assessment

1) STARS & Rule 10

2) Clarifications from 2003-04 Review

- ✓ **"Acceptable vs Appropriate"**
- ✓ **Decision Rules**
- ✓ **Local Standards**

3) Consultative Visits - Protocol



Long-Range Planning for Assessment

4) Special Education

- ✓ Accommodations & Modifications
- ✓ Alternate Assessment
- ✓ Professional Development

5) ELL

- ✓ ELDA
- ✓ K-2 inclusion in language acquisition

**UPDATE
17**

**March
2005**

Standards

1) Approval of local standards
How? When?

2) Science and Social Studies
STAR Standards
Local Reporting

3) Model Classroom Assessment
site

STARS


UPDATE
17

March
2005

Standards

4) Grades 3, 5, 6, 7 –
“Grade Level Expectations”
for AYP only

Local assessment documented
in “benchmark” portfolio –
all Six Criteria

STARS


UPDATE
17

March
2005

STARS



**and
NCLB**

**UPDATE
17**

**March
2005**

STARS & NCLB

**1) Starting points – higher than
2003-04:**

Grades:	<u>4th</u>	<u>8th</u>	<u>11th</u>
Reading	72%	71%	75%
Math	74%	69%	72%

**2) AYP – New - *Writing*
Full Academic Year**

STARS



**and
NCLB**

UPDATE

17

**March
2005**

3) Small school data added together

Groups 10-29 = 3 yrs. data

Groups of fewer than 10 – 5 yrs. data

4) NCLB Assessment System Review – Fall, 2005

5) Continued application for AYP flexibility